



All American History

Volume I

Celeste W. Rakes

AAH Jr. **Folderbooks**

Stacey Lane

The 13 Colonies

Lessons 9–16





All American History Volume I

Celeste W. Rakes

AAH Jr. Folderbooks
Design by Stacey Lane
Layout by Brian Baker

© 2013 by Bright Ideas Press

All rights reserved. May be printed/copied for one family only. May not be resold, reproduced, or gifted. Please contact Bright Ideas Press concerning school or co-op licensing fee. Making copies of this product, for any purpose other than stipulated, is a violation of United States copyright laws.

Bright Ideas Press
Dover, Delaware
www.BrightIdeasPress.com
877.492.4081



All American History Jr., Volume I
The Period of Colonization
Quarter 2 Folderbook Directions
By Stacey Lane

What is a folderbook?

Folderbooks are a visual, hands-on method for showing what a student has learned. They provide a meaningful and creative way to help visual and kinesthetic learners grasp concepts, document information, and remember material studied.

The base for *All American History Jr.* folderbooks is a letter-size manila folder. For each lesson in the quarter, students will attach one or more folderbook figures to the folder. These figures have pictures on the front, as well as space inside for note-taking.

What supplies are needed to complete a folderbook?

- 1 manila folder, letter size (color of your student's choice)
- printed folderbook figures (found at the end of these directions)
- scissors
- glue, tape, or stapler to attach the figures
- art supplies

What is involved in completing a folderbook?

For each lesson in the quarter, check the folderbook directions to see which folderbook figure corresponds to that lesson. (Some lessons may have more than one figure.) Then follow the directions to assemble the figures. The directions also suggest options for taking notes inside the figures.

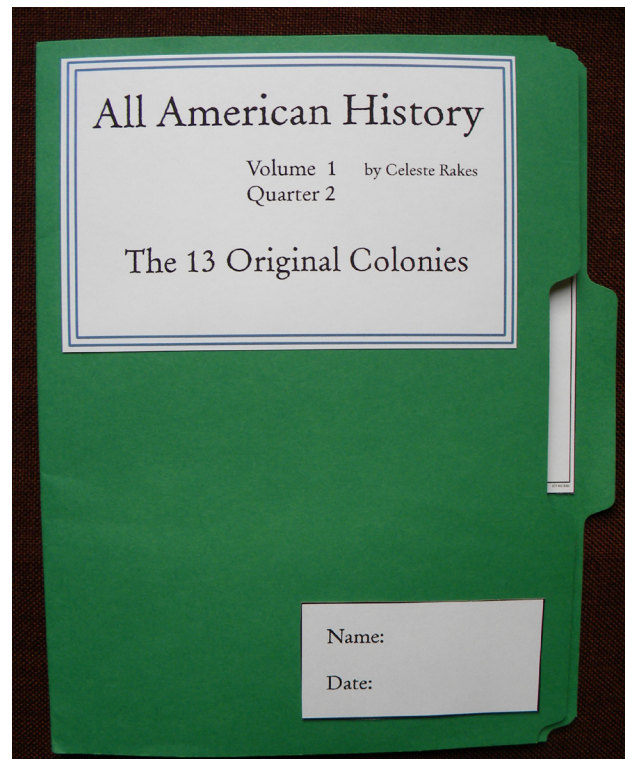
The folderbook figures can be decorated using crayons, markers, colored pencils, glitter glue, or whatever artistic medium you prefer. Highlighters can provide a lot of visual interest for a minimum amount of effort. Sometimes there are special directions about how to decorate a particular figure.

What type of notes should go inside the folderbook figures?

When taking notes inside the figures, older students may follow the note-taking directions suggested for each lesson. Younger students may write key words from the lesson or draw

pictures that pertain to the lesson.

Folderbooks are meant as an aid to memory retention. If you think of different note-taking ideas than those suggested in the directions, feel free to use them. You may also choose to glue or tape inside the figures the preprinted notes provided near their corresponding figures.



Quarter 2 Folderbook Directions

Lesson 9: The Virginia Colony

- Figures A and B directions: Cut out Figures A (the title block) and B (the name block). Attach the figures to the outside of the folder. See the photo at the beginning of these directions for clarification. The remainder of the directions refer to the inside of the folder.
- Figure C directions: Cut out Figure C. Attach the figure to the top right corner of the right side of the inside of the folder. See the photo at the beginning of these directions for clarification.
- Figure 9 directions: Cut out Figure 9. Fold on the dotted line so that “Virginia” is on the front.
- On the inside of this figure, write one or two significant facts about the Virginia colony.
- Attach the completed figure to the top left of the left side of the folder. The finished folderbook will have three lines of figures with four figures on the first two lines and five figures on the third line. See the photo at the beginning of these directions for clarification.

Lesson 10: The Massachusetts Colony

- Figure 10 directions: Cut out Figure 10. Fold on the dotted line so that “Massachusetts” is on the front.
- On the inside of this figure, write one or two significant facts about the Massachusetts colony.
- Attach the completed figure next to Figure 9 (“Virginia”) on the top line of figures.

Lesson 11: The New Hampshire Colony, the Rhode Island Colony, and the Connecticut Colony

- Figure 11A directions: Cut out Figure 11A. Fold on the dotted line so that “New Hampshire” is on the front.
- On the inside of this figure, write one or two significant facts about the New Hampshire colony.
- Attach the completed figure next to Figure 10 (“Massachusetts”) on the top line of figures.

Lesson 15: Colonial Life

- There are no folderbook figures for Lesson 15.

Lesson 16: Colonial Culture

- There are no folderbook figures for Lesson 16.

*Congratulations! You have now completed your Quarter 2 Folderbook.
Review and enjoy your work!*

All American History

Volume I by Celeste Rakes
Quarter 2

The 13 Original Colonies

Fig. A

Name:

Date:

Fig. B



Fig. C

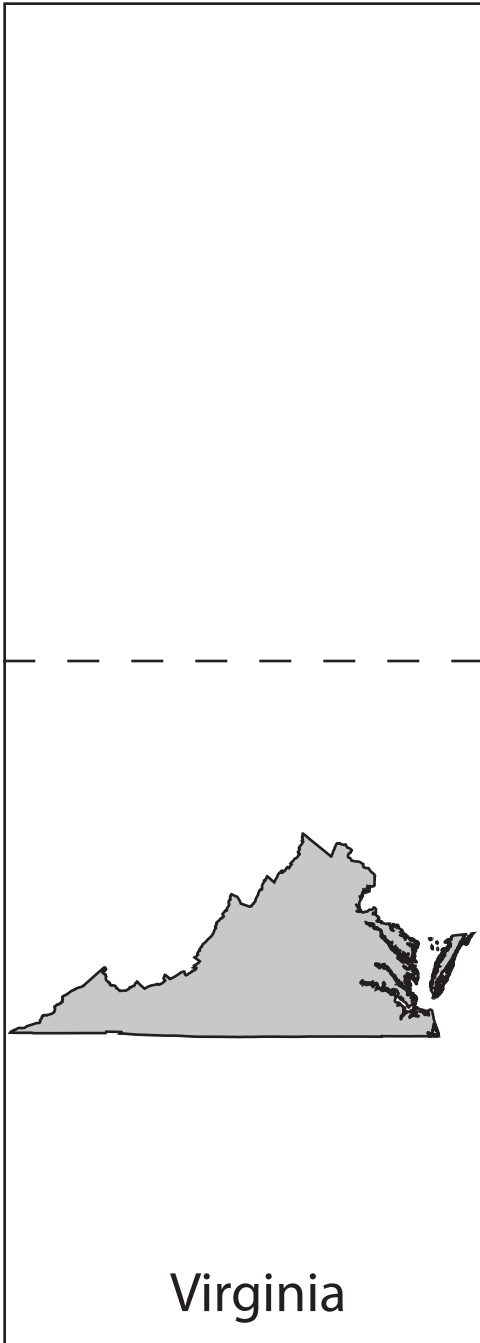


Fig. 9

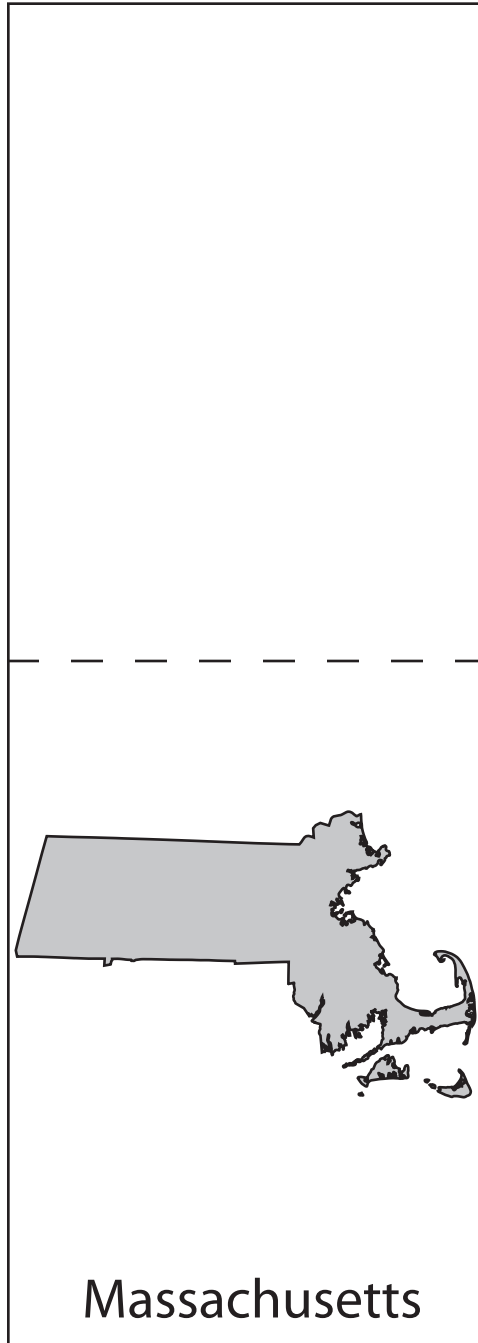


Fig. 10

Virginia

The first permanent English colony in North America was established at Jamestown in an area that the English called Virginia. Captain John Smith organized the colonists there to keep them from starving in the harsh wilderness.

Massachusetts

Both the Plymouth and Massachusetts Bay colonies were founded to provide religious freedom. Eventually, Plymouth became part of the growing Massachusetts Bay Colony, whose fishing industry and bustling shipyards had caused it to prosper.