



Read-Alone

Leif the Lucky

by Ingri and Edgar d'Aulaire



Read-Alone Guide by Maggie Hogan

Illuminations Year Two

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~ Week 1 ~

Supplies

- *Leif the Lucky* by Ingri and Edgar d'Aulaire

Reading Schedule

Week 1

Day 1: Pages 1–13

Day 2: Pages 14–25

Day 3: Pages 26–39

Day 4: Pages 40–54

Note

A “fjord” is a long, narrow, deep inlet of the sea between steep slopes. Fjord is pronounced “fee-yord.” The “j” is silent.

Week 1 - Day 1

- Read pages 1–13.
1. What natural disaster happened on the way to Greenland that the Vikings attributed to “the spirits of the land”?
 2. How many chieftains arrived in Greenland?
 3. Why did Leif believe that his father’s fierce gods had come with them to Greenland?
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- Do you know what the “Northern Lights” are? With permission, look at pictures online. Go to Google Images and search on “Northern Lights.” There are some fabulous photos that will help you to understand why the Vikings attributed them to their gods.
4. Who created the night and the stars?

Week 1 - Day 2

- Read pages 14–25.
- 1. How did Leif camouflage his boat to look like chunks of floating ice?
- 2. Describe King Olav Trygvason from Norway.
- 3. Why were ships scarce in Greenland?

Week 1 - Day 3

- Read pages 26–39.
- 1. What faith did King Olav share with Leif?
- 2. What did King Olav ask Leif to do?
- 3. When Leif was blown off course in a bad storm, where did he end up landing and spending a summer?
- 4. What heroic deed did Leif perform on his way back to Greenland from Vinland?
- 5. What did the people call Leif after this?
- 6. Was he able to convert his parents to Christianity?
- 7. Where did Leif send his sister-in-law Gudrid and the merchant Torfinn?

Week 1 - Day 4

- Read pages 40–54.
- 1. Who was “Snorree”?
- 2. What did the “Skraellinger” (or Native Americans) bring to trade with the Norsemen?
- 3. Why did the Norsemen want to return to Greenland?
- 4. How is Leif the Lucky remembered?

End of Book Wrap-Up Activity

- Choose **one** from the following list.
 - Draw or paint the Northern Lights, as seen by the Vikings.
 - Set up a bartering system with a sibling or parent for one week. What would you trade for what? How do you determine the fair value of a trade? The Skraellingers were happy to receive red cloth for their furs. Does this seem like a fair trade to you? Why were they pleased with it?
 - Plan and play your own version of athletic Viking games of strength, speed, and agility.