



Subject	Monday	Tuesday	Wednesday	Thursday	Friday
All American History, vol. I	Read Lesson 5	Fill in SAB, pp. 31–36 FFS p. 40	SAB Review, pp. 37–40	FFS p. 40 Activities and Review Games, pp. 9–10 in TG	High School: Choose an additional For Further Study project to work on
All American History, vol. I & II Combined AAH vol. I	Read Lesson 9 Fill in SAB, p. 69	SAB Review, pp. 71–72 FFS choose 1 of the 4, p. 72	Read Lesson 10 Fill in SAB, pp. 73, 75	SAB Review, pp. 77–80 FFS choose 1 of the 4, p. 81	Re-read list of Semester Projects
All American History Jr., vol. I	Lesson 5 Day 1 Read pp. 51–55 Do Notebooking Page and Day 1 assignments	Lesson 5 Day 2 Read pp. 52–53, 55–58 Do Notebooking Page and Day 2 assignments	Lesson 5 Day 3 Folderbook, Maps, and Timeline Do any other Day 3 assignments	Lesson 5 Day 4 Challenge Cards and Coloring Page Do any other Day 4 assignments	OFF
Family Bible	Exodus 6	Exodus 7	Exodus 8	Exodus 9	High School: Journal and/or review 1 Peter 1:1–4
Literature: 3–8 Family Study "North American Indian"	Week 2, Day 1 Read 3 chapters listed in FSG Do assignments in FSG for Week 2 Day 1	Week 2, Day 2 Read 3 chapters listed in FSG Do assignments in FSG for Week 2 Day 2	Week 2, Day 3 Read 4 chapters listed in FSG Do assignments in FSG for Week 2 Day 3	Week 2, Day 4 Read 3 chapters listed in FSG Do assignments in FSG for Week 2 Day 4	OFF
Literature: 3–8 Read-Alone Fandex: Explorers, Week 2	Week 2, Day 1 Read Raleigh and Hudson (Older students add Drake) Do assignments in RAG for Week 2 Day 1	Week 2, Day 2 Read Cook (Older students add Champlain) Do assignments in RAG for Week 2 Day 2	Week 2, Day 3 Read Pike and Lewis & Clark (Older students add La Salle) Do assignments in RAG for Week 2 Day 3	Week 2, Day 4 Do assignments in RAG for Week 2 Day 4	OFF
Literature: High School Schedule (AAH I) "North American Indian"	Week 2, Day 1 Read 3 chapters listed in FSG Do assignments in FSG for Week 2 Day 1	Week 2, Day 2 Read 3 chapters listed in FSG Do assignments in FSG for Week 2 Day 2	Week 2, Day 3 Read 4 chapters listed in FSG Do assignments in FSG for Week 2 Day 3	Week 2, Day 4 Read 3 chapters listed in FSG Do assignments in FSG for Week 2 Day 4	OFF



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Literature: High School Schedule (AAH I & II Combined) The Scarlet Letter	Week 3, Day 1 Read Ch. 17–18 Do assignments in HSSG for Day 1	Week 3, Day 2 Read Ch. 19–20 Do assignments in HSSG for Day 2	Week 3, Day 3 Read Ch. 21–22 Do assignments in HSSG for Day 3	Week 3, Day 4 Read Ch. 23–24 Do assignments in HSSG for Day 4	Week 3, Day 5 Do assignments in HSSG for Day 5
Copywork	Do copywork for this week	None	Finish copywork for this week	None	OFF
Natural Speller	Do Week 5 Day 1 of student's level	Do Week 5 Day 2 of student's level	Do Week 5 Day 3 of student's level	Give test for student's level	OFF
WriteShop I Week 5, Lesson 3	TM – Photos of faces (see links in lesson plans) SK – Day 1 Pg 3–11 TM – Pg 30 Pre-writing activities	TM – Pg 30 SK – Day 2 Pg 3–12	TM – Pg 31 Brainstorming See links in lesson plans Sloppy Copy SK – Day 3 Pg 3–13	Finish Sloppy Copy SB – Lesson 3 Student Writing Skills Checklist	OFF
WriteShop II Week 5, Lesson 19	TM – Pg 66 Prewriting activities SK – Day 1 Pg 19–11	TM – Pg 66 Practice paragraph SK – Day 2 Pg 19–12	TM – Pg 66–67 Brainstorming and Sloppy Copy SK – Day 3 Pg 19–14	TM – Continue/Finish work on Sloppy Copy SB – Lesson 19 Student Writing Skills Checklist SK – Day 3 Pg 19–14	OFF
WriteShop Primary & Junior	Complete one day of Lesson 2	Complete one day of Lesson 2	Complete one day of Lesson 2	Complete one day of Lesson 2	OFF
Foundations to Writing	Pg 28 Part A Brainstorm Map of Field Trip Pg 29 Part B Character Sketch of same event	Pg 30 Repeat Monday's Assignment choosing different events or see lesson plans for virtual tour links to use	Pg 30 Repeat Monday's Assignment choosing different events or see lesson plans for virtual tour links to use	Pg 30 Repeat Monday's Assignment choosing different events or see lesson plans for virtual tour links to use	Day off or catch up



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Business Writing Letter Writing Part 5	Re-read Truth 15 Read lesson plans	Brainstorm and organize letter of complaint	Draft letter of complaint	Revise letter	Self-grade letter
Easy Grammar 3	TMS: pg 61, 63, 65 (Wb: pg 30–32)	Review for test Preposition Test TMS: pg 67	TM: pg 68–69 TMS: pg 71, 73 (Wb: pg 33–34)	TM: pg 74 TMS: pg 77, 79 (Wb: pg 35–36)	OFF
Easy Grammar 4	TM: pg 60–61 TMS: pg 63, 65 (Wb: pg 27–28)	TM: pg 66–69 (Wb: pg 29) TMS: 71, 73 (Wb: pg 30–31)	TM: pg 74–77 (Wb: pg 32) TMS: pg 79, 81 (Wb: pg 33–34)	TM: pg 83 (Wb: pg 35) TMS: pg 85 (Wb: pg 36)	OFF
Easy Grammar 5	TM: pg 70–71 (Wb: pg 31) TMS: pg 73, 75 (Wb: 32–33)	TM: pg 76–80 (Wb: pg 36–37) TMS: pg 81, 83 (Wb: pg 36–37)	TMS: pg 85, 87 (Wb: pg 38–39)	TM: pg 88–89 TMS: pg 90–91 (Wb: pg 40–41)	OFF
Easy Grammar 6	TMS: pg 93, 95 (Wb: pg 50–51)	TMS: pg 97, 99 (Wb: pg 52–53)	TM: pg 100–103 (Wb: pg 54–56) TMS: pg 105, 107 (Wb: pg 57–58)	TMS: pg 109, 111, 113 (Wb: pg 59–61)	OFF
Easy Grammar Plus	TM: pg 94–99 (Wb: pg 49–50) TMS: pg 100–101 (Wb: pg 51–52)	TMS: pg 103, 105 (Wb: pg 53–54)	TMS: pg 107, 109 (Wb: pg 55–56)	Catch up	OFF
Easy Grammar 8–12 Ultimate Series	Do 1 day of grammar	Do 1 day of grammar	Do 1 day of grammar	Do 1 day of grammar	Do 1 day of grammar



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Winston Grammar Basic Level	Lesson 5 – TM pg 11 Student: Wkst 5 # 1–3 Do 2 (or more) orally before writing on wkst	Student: Wkst 5 # 4–6 Do 2 (or more) orally before writing on wkst	Student: Wkst 5 # 7–9 Do 2 (or more) orally before writing on wkst	Student: Wkst 5 #10–12 Do 2 (or more) orally before writing on wkst	OFF or Have student find Nouns, Articles, and Personal Pronouns in their reading
Winston Word Works	Lesson 5 – TM: Directions for Wkst 5–6 Student: Wkst 5 #1–5 Do 2 (or more) orally before writing on wkst	Student: Wkst 5 #6–10 Do 2 (or more) orally before writing on wkst	Student: Wkst 6 #1–10 Do 2 (or more) orally before writing on wkst	Student: Cumulative Quiz #1	OFF or Review
Winston Grammar Advanced Level	Lessons 44–45 TM: Directions for Wkst 44–45, pgs. 8–9 Student: Wkst 44 #1–5 Do 2 (or more) orally before writing on wkst	Student: Wkst 44 #6–10 Do 2 (or more) orally before writing on wkst	Student: Wkst 45 #1–5 Do 2 (or more) orally before writing on wkst	Student: Wkst 45 #6–10 Do 2 (or more) orally before writing on wkst	OFF or Have student use cards to analyze sentences in student's own reading and writing.
English from the Roots Up, Vol. I	OFF	Review words Make cards for "verbum & nomen" Pg 16–17	OFF	Review words Make cards for "pro, prae, & ad" Pg 18–20 Play game – see lesson notes for instructions Update Progress	OFF
English from the Roots Up, Vol. II	OFF	Review words and make cards for "e/ex", "archos" and "arcus"	OFF	Review words and make cards for "circum", "peri" and "kyklos" Play game – see lesson plans for instructions Update progress	OFF
Christian Kids Explore Creation Science	Lesson 5 Day 1 Memory Work Read Pg 40–45 Review It Pg 46 Vocabulary Opt. Reading	None	Lesson 5 Day 2 Hands–On Time Pg 47–50 Opt. Reading	None	OFF
Christian Kids Explore Biology	Lesson 5 Day 1 Memory Work Read Pg 19–21 Daily Reading Sheet Vocabulary Review It Pg 21 Opt. Reading	None	Lesson 5 Day 2 Read Kingfisher Pg 434–437 Hands–On Time Pg 22–23 Opt. Activity Opt. Reading	None	OFF



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Christian Kids Explore Earth and Space	Lesson 4 Day 1 Memory Work Read Pg 37-39 Daily Reading Sheet Review It Pg 41 Vocabulary Opt. Reading	None	Lesson 4 Day 2 Read Kingfisher Pg 32-33; 163 Hands-On Time Pg 42-44 Opt. Reading	None	OFF
Christian Kids Explore Chemistry	Lesson 5 Day 1 Memory Work Read Pg 37-39 Review It Pg 39 Vocabulary Opt. Reading	None	Lesson 5 Day 2 Hands-On Time Pg 40-43 Opt. Reading	Unit 1 Wrap Up Day 1 & 2 Review lessons 1-5 Show What You Know Pg 45-49 Optional: Wrap It Up coloring page	OFF
Christian Kids Explore Physics	Lesson 4 Day 1 Memory Work Read pg 43-46 Review It Pg 47 Vocabulary Opt. Reading	None	Lesson 4 Day 2 Read Kingfisher Pg 152-153 Hands-On Time Pg 48-49 Opt. Reading Opt. Word Search Pg 50	None	OFF
U.S. Geography K-8, Year 1	Color Connecticut on the U.S. map in your notebook Begin filling out GO for Connecticut	None	Finish GO for Connecticut	None	OFF
U.S. Geography K-8, Condensed 1-Year Plan	Fill out GO for New Hampshire Color New Hampshire on U.S. Map in notebook	None	Fill out GO for Virginia Color Virginia on U.S. Map in notebook	None	OFF
Government	Lesson 13: Define lesson terms Watch lesson video Do lesson activity Study for quiz	None	Lesson 14: Study for quiz Take quiz Define lesson terms Optional: Constitutional Convention Facts activity Complete Federalist #10 activity	None	Lesson 15: Study for test Take Units 4-5 test Complete reading homework
Life 101	Do one day of Life 101	Do one day of Life 101	Do one day of Life 101	Do one day of Life 101	Do one day of Life 101 or catch up (check book schedule)



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Video and Audio Schedule (AAH I) AAH I Lesson 5	None assigned this week! Take a break, work on projects, or catch up.	Take a break, work on projects, or catch up.	Take a break, work on projects, or catch up.	Take a break, work on projects, or catch up.	OFF
Video Schedule (AAH I & II Combined) AAH I Lessons 9–10	Watch one of the movies listed in the lesson plans (optional)	None	DTH: Soldiers, Jamestown, and Heroes of Virginia, Ep. 8	Watch one of the movies listed in the lesson plans (optional)	Finish any of the movies not finished for this week
Early Learners: Bible	Chap 26 – From Prison to Palace Chap 27 – Joseph's Dreams Come True	Chap 28 – Benjamin Goes to Egypt Chap 29 – Joseph's Silver Cup	Chap 30 – Jacob Goes to Egypt Chap 31 – The Death of Jacob	Proverbs 8	OFF
Early Learners: Literature "Down to the Sea in Ships"	Read "The Schooner"	Read "The Mauretania"	Read "Tugboat"	None	OFF
Early Learners: Writing	Complete one day of Lesson 2	Complete one day of Lesson 2	Complete one day of Lesson 2	Complete one day of Lesson 2	OFF
Early Learners: Creation Science	Do dog coloring sheet in back of book	OFF	Find pictures of dogs on CKECS Pg 48, glue on index card, and write breed characteristics on back	OFF	OFF
Early Learners: Biology	Is your lunch for an herbivore, carnivore, or omnivore?	OFF	Pretend to be a specific animal: herbivore, carnivore, or omnivore	OFF	OFF



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Early Learners: Earth and Space	Cave snack: Bake crescent rolls with marshmallow inside	OFF	Sand Speleothem CKEES Pg 45	OFF	OFF
Early Learners: Chemistry	Observe how milk and chocolate syrup combine to make a mixture. Enjoy!	OFF	None	OFF	OFF
Early Learners: Physics	Watch video about elements (link listed in lesson plans)	OFF	None	OFF	OFF

Notes for this week: Notes: Enter your notes here